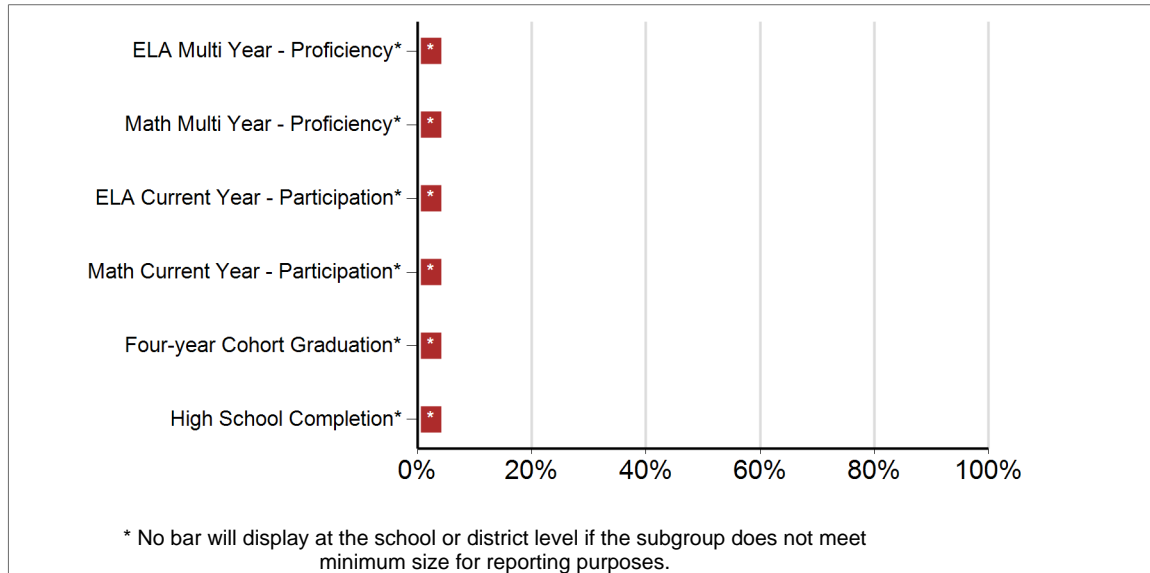


Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

School Classification: Small School

Title I Designation: Non-Title I

Performance Indicators



School Performance Index

| | |
|--|---------------|
| SPI Total Points | |
| <div></div> | 50.00% |
| 35 out of possible 70 | |
| College and Career Readiness | |
| | 0.00% |
| Because of special circumstances, this school is exempt from certain indicator(s). | |
| High School Completion Indicator | |
| <div></div> | 50.00% |
| 15 out of possible 30 | |
| Student Achievement | |
| <div></div> | 50.00% |
| 20 out of possible 40 | |

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19




Staffing

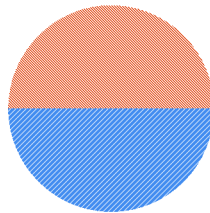
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

| | |
|---|-------|
| Teachers | 1.1 |
| Average Years of Experience | 23 |
| Percent with Three or Fewer Yrs of Exp. | 0.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

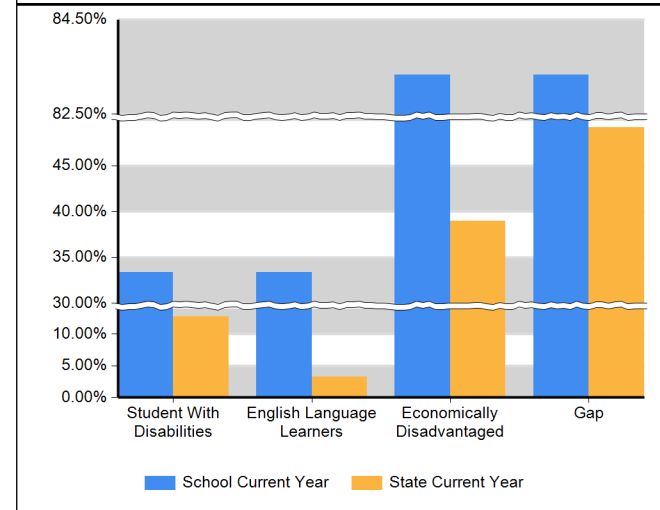
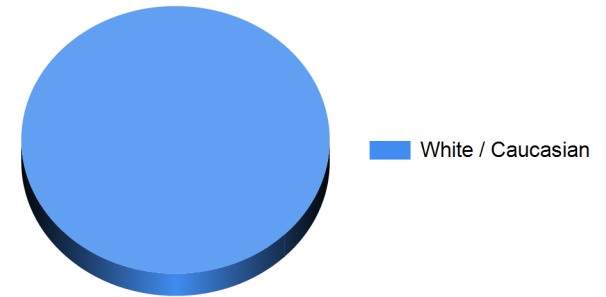
Degrees Earned for Instructional Staff

| | |
|---|--------------------|
|  | Bachelors - 50.00% |
|  | Doctorate - 0.00% |
|  | Masters - 50.00% |
|  | Specialist - 0.00% |



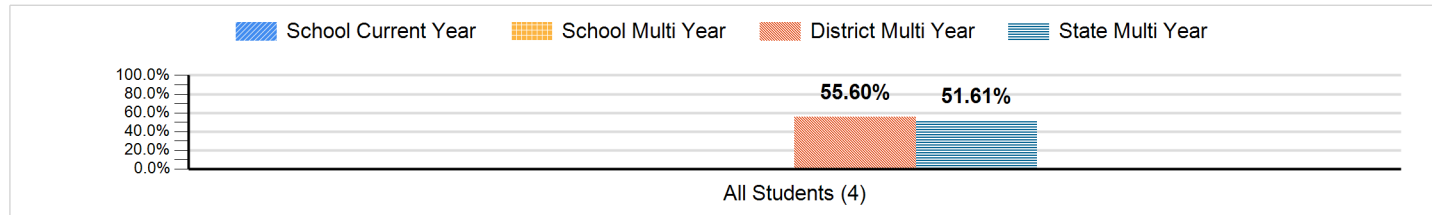
Student Population

**Race/Ethnicity
Percent of Student Population**



Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

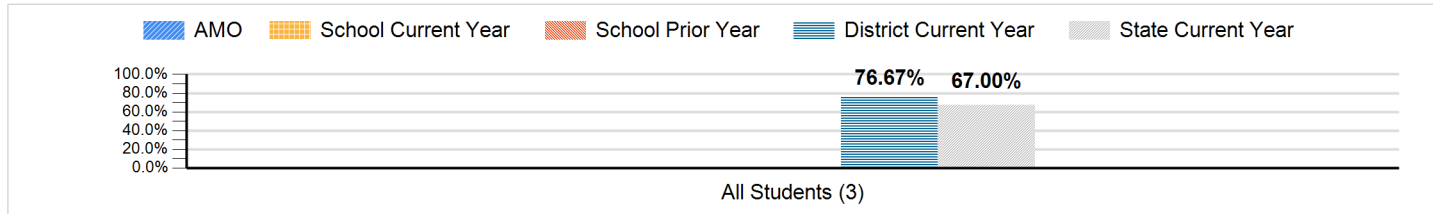
| Subgroup | Number of Students | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students* | * | * | * | 55.60 | 51.61 |
| Hispanic / Latino* | * | * | * | 33.33 | 36.83 |
| American Indian / Alaskan Native* | * | * | * | * | 21.74 |
| Asian* | * | * | * | * | 47.45 |
| Black / African American* | * | * | * | * | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 51.16 |
| White / Caucasian* | * | * | * | 56.16 | 57.94 |
| Multi-Racial* | * | * | * | * | 46.30 |
| Student With Disabilities* | * | * | * | 26.55 | 18.69 |
| English Language Learners* | * | * | * | 28.13 | 13.52 |
| Economically Disadvantaged* | * | * | * | 44.37 | 34.97 |
| Female* | * | * | * | 62.40 | 57.57 |
| Male* | * | * | * | 48.19 | 45.95 |
| Migrant* | * | * | * | * | 14.06 |
| Gap* | * | * | * | 41.78 | 34.54 |
| Non-Gap* | * | * | * | 68.29 | 68.12 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

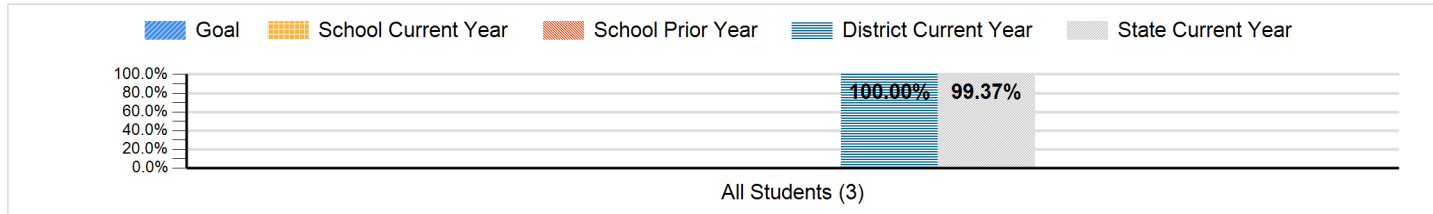
| Subgroup | Number of Students | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students* | * | * | * | * | 76.67 | 67.00 |
| Hispanic / Latino* | * | * | * | * | * | 55.49 |
| American Indian / Alaskan Native* | * | * | * | * | * | 40.83 |
| Asian* | * | * | * | * | * | 46.51 |
| Black / African American* | * | * | * | * | * | 33.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 78.57 |
| White / Caucasian* | * | * | * | * | 75.86 | 71.38 |
| Multi-Racial* | * | * | * | * | * | 66.09 |
| Student With Disabilities* | * | * | * | * | * | 22.75 |
| English Language Learners* | * | * | * | * | * | 8.86 |
| Economically Disadvantaged* | * | * | * | * | * | 48.94 |
| Female* | * | * | * | * | 80.00 | 73.73 |
| Male* | * | * | * | * | 73.33 | 60.78 |
| Migrant* | * | * | * | * | * | 9.52 |
| Gap* | * | * | * | * | 45.45 | 47.35 |
| Non-Gap* | * | * | * | * | 94.74 | 78.00 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

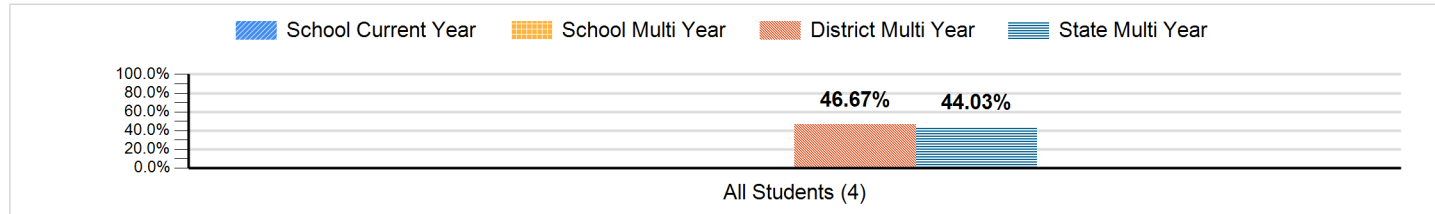
| Subgroup | Number of Students | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.37 |
| Hispanic / Latino* | * | * | * | * | * | 98.67 |
| American Indian / Alaskan Native* | * | * | * | * | * | 98.44 |
| Asian* | * | * | * | * | * | 99.43 |
| Black / African American* | * | * | * | * | * | 99.05 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.52 |
| Multi-Racial* | * | * | * | * | * | 98.90 |
| Student With Disabilities* | * | * | * | * | * | 98.63 |
| English Language Learners* | * | * | * | * | * | 99.41 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.32 |
| Female* | * | * | * | * | 100.00 | 99.42 |
| Male* | * | * | * | * | 100.00 | 99.33 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | * | 100.00 | 99.08 |
| Non-Gap* | * | * | * | * | 100.00 | 99.54 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

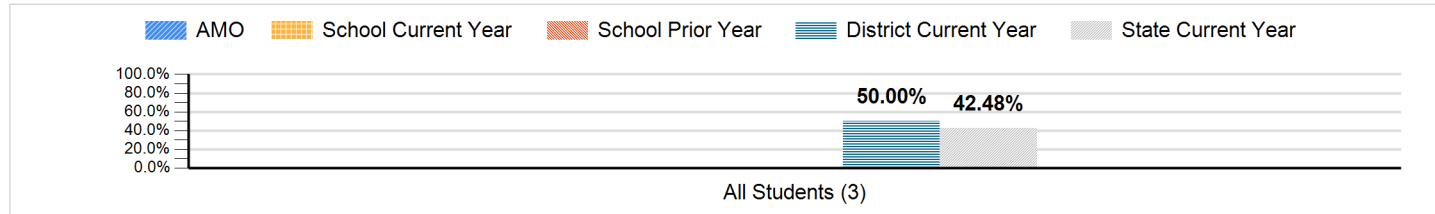
| | | School Current Year | School Multi Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Subgroup | Number of Students | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students* | * | * | * | 46.67 | 44.03 |
| Hispanic / Latino* | * | * | * | 33.33 | 28.11 |
| American Indian / Alaskan Native* | * | * | * | * | 14.72 |
| Asian* | * | * | * | * | 41.69 |
| Black / African American* | * | * | * | * | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.44 |
| White / Caucasian* | * | * | * | 46.99 | 50.38 |
| Multi-Racial* | * | * | * | * | 38.67 |
| Student With Disabilities* | * | * | * | 23.01 | 17.84 |
| English Language Learners* | * | * | * | 34.38 | 13.35 |
| Economically Disadvantaged* | * | * | * | 39.59 | 28.06 |
| Female* | * | * | * | 47.06 | 43.87 |
| Male* | * | * | * | 46.24 | 44.19 |
| Migrant* | * | * | * | * | 9.28 |
| Gap* | * | * | * | 35.65 | 28.14 |
| Non-Gap* | * | * | * | 56.78 | 59.42 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

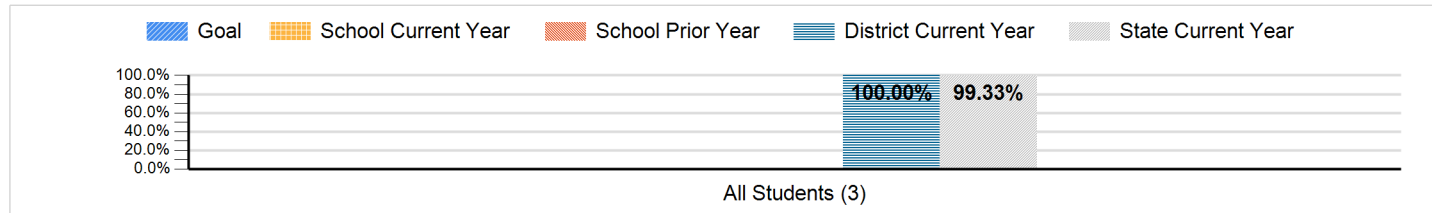
| Subgroup | Number of Students | AMO | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students* | * | * | * | * | 50.00 | 42.48 |
| Hispanic / Latino* | * | * | * | * | * | 25.71 |
| American Indian / Alaskan Native* | * | * | * | * | * | 14.17 |
| Asian* | * | * | * | * | * | 34.10 |
| Black / African American* | * | * | * | * | * | 17.82 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 42.86 |
| White / Caucasian* | * | * | * | * | 48.28 | 47.04 |
| Multi-Racial* | * | * | * | * | * | 31.03 |
| Student With Disabilities* | * | * | * | * | * | 10.85 |
| English Language Learners* | * | * | * | * | * | 9.49 |
| Economically Disadvantaged* | * | * | * | * | * | 25.47 |
| Female* | * | * | * | * | 46.67 | 43.99 |
| Male* | * | * | * | * | 53.33 | 41.09 |
| Migrant* | * | * | * | * | * | 9.52 |
| Gap* | * | * | * | * | 45.45 | 24.18 |
| Non-Gap* | * | * | * | * | 52.63 | 52.73 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

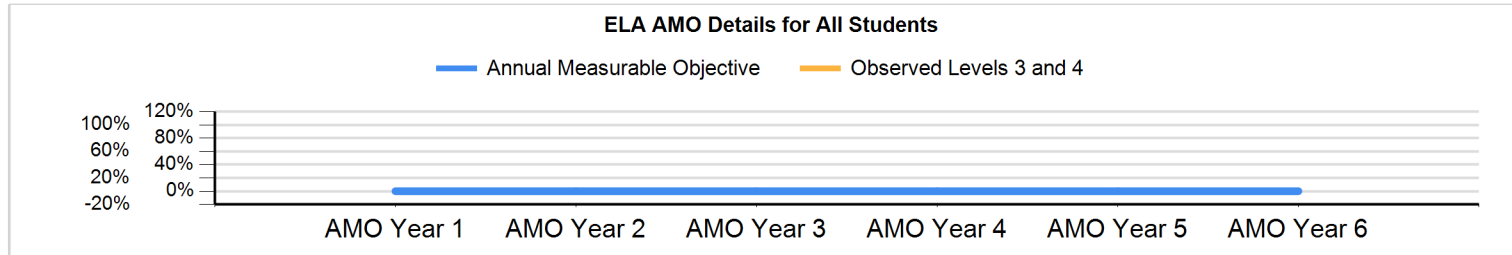
| Subgroup | Number of Students | Goal | School Current Year | School Prior Year | District Current Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students* | * | * | * | * | 100.00 | 99.33 |
| Hispanic / Latino* | * | * | * | * | * | 98.14 |
| American Indian / Alaskan Native* | * | * | * | * | * | 98.60 |
| Asian* | * | * | * | * | * | 100.00 |
| Black / African American* | * | * | * | * | * | 98.10 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 100.00 |
| White / Caucasian* | * | * | * | * | 100.00 | 99.49 |
| Multi-Racial* | * | * | * | * | * | 98.90 |
| Student With Disabilities* | * | * | * | * | * | 98.75 |
| English Language Learners* | * | * | * | * | * | 98.24 |
| Economically Disadvantaged* | * | * | * | * | 100.00 | 99.19 |
| Female* | * | * | * | * | 100.00 | 99.35 |
| Male* | * | * | * | * | 100.00 | 99.31 |
| Migrant* | * | * | * | * | * | 100.00 |
| Gap* | * | * | * | * | 100.00 | 98.99 |
| Non-Gap* | * | * | * | * | 100.00 | 99.52 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

AMO Target: ELA



| AMO Target: ELA | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |

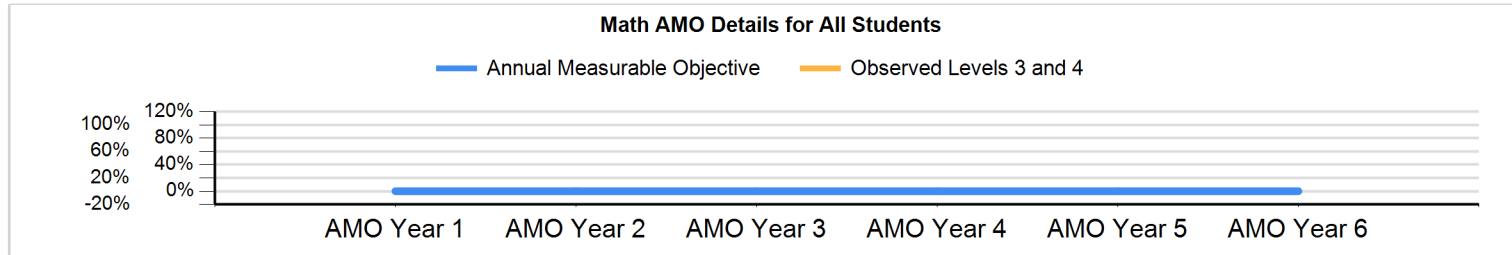
Other Groups

| | | | | | | | | |
|----------|---------|----|----|----|----|----|----|----|
| Female* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

AMO Target: Math



| AMO Target: Math | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Hispanic / Latino* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| American Indian / Alaskan Native* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Multi-Racial* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Student With Disabilities* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged* | Too Few | NA | NA | NA | NA | NA | NA | NA |

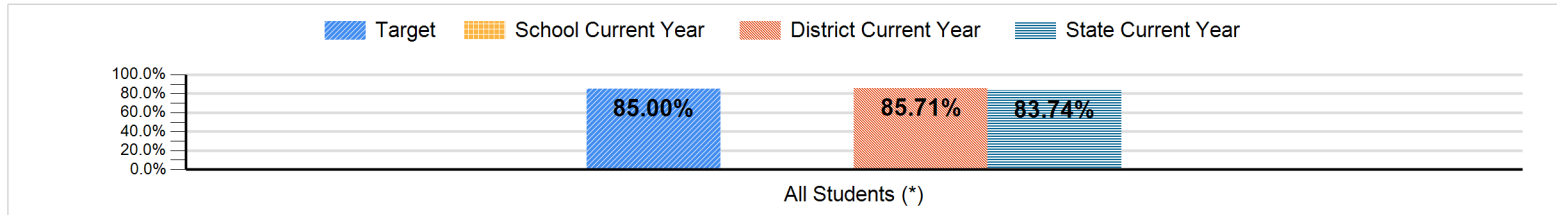
Other Groups

| | | | | | | | | |
|----------|---------|----|----|----|----|----|----|----|
| Female* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Male* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Non-Gap* | Too Few | NA | NA | NA | NA | NA | NA | NA |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
NA = No students in this group or no data

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

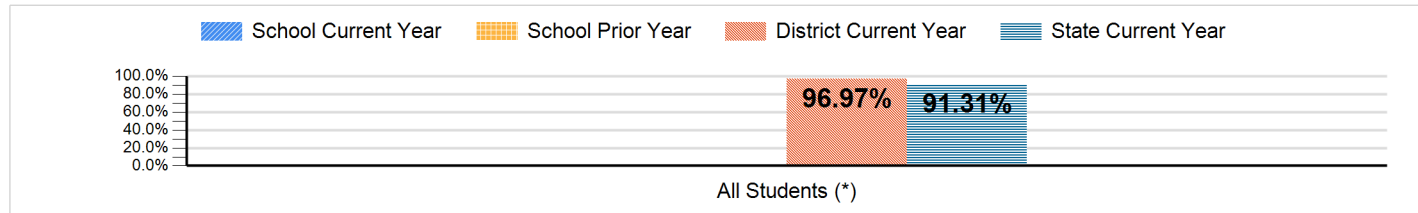
| Subgroup | Number of Students | Target | School Current Year | District Current Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| | | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | * | 85.00 | | 85.71 | 83.74 |
| Hispanic / Latino | * | 85.00 | | | 70.57 |
| American Indian / Alaskan Native | * | 85.00 | | | 50.05 |
| Asian | * | 85.00 | | | 85.47 |
| Black / African American | * | 85.00 | | | 78.17 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | |
| White / Caucasian | * | 85.00 | | 85.29 | 89.54 |
| Multi-Racial | * | 85.00 | | | 78.16 |
| Student With Disabilities | * | 85.00 | | | 60.18 |
| English Language Learners | * | 85.00 | | | 59.41 |
| Economically Disadvantaged | * | 85.00 | | | 66.92 |
| Female | * | 85.00 | | 85.71 | 86.85 |
| Male | * | 85.00 | | 85.71 | 80.94 |
| Migrant | * | 85.00 | | | 61.90 |
| Gap | * | 85.00 | | 58.33 | 67.84 |
| Non-Gap | * | 85.00 | | 100.00 | 94.15 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

High School Completion



High School Completion: Data Matrix

| | | School Current Year | School Prior Year | District Current Year | State Current Year |
|------------------------------------|--------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| Subgroup | Number of Students | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage | High School Completion Percentage |
| All Students | * | | | 96.97 | 91.31 |
| Hispanic / Latino | * | | | | 82.38 |
| American Indian / Alaskan Native | * | | | | 69.76 |
| Asian | * | | | | 89.50 |
| Black / African American | * | | | | 86.82 |
| Native Hawaiian / Pacific Islander | * | | | | |
| White / Caucasian | * | | | 96.88 | 94.90 |
| Multi-Racial | * | | | | 87.62 |
| Student With Disabilities | * | | | | 80.70 |
| English Language Learners | * | | | | 71.57 |
| Economically Disadvantaged | * | | | | 81.94 |
| Female | * | | | 92.31 | 92.41 |
| Male | * | | | 100.00 | 90.31 |
| Migrant | * | | | | 63.16 |
| Gap | * | | | | 82.58 |
| Non-Gap | * | | | 100.00 | 96.69 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

College Readiness English

No Data Available

College Readiness: English Readiness

| Subgroup | Number of Students |
|----------|--------------------|

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

College Readiness Math

No Data Available

College Readiness: Math Readiness

| Subgroup | Number of Students |
|----------|--------------------|

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

Career Readiness

No Data Available

Data Matrix: Career Readiness

| Subgroup | Number of Students |
|----------|--------------------|

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

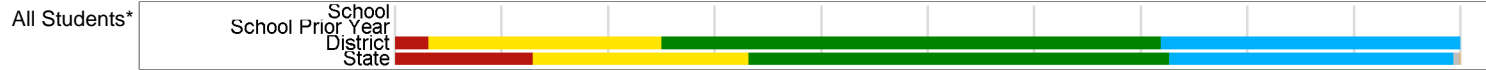
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

All Assessed: ELA All Grades

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: ELA All Grades - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 3.13 | 21.88 | 46.88 | 28.13 | 0.00 | 0.00 | 12.92 | 20.26 | 39.45 | 26.70 | 0.63 | 0.04 |
| Hispanic / Latino | * | * | * | * | * | * | 22.34 | 23.14 | 39.10 | 13.56 | 1.33 | 0.53 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 28.71 | 29.95 | 31.05 | 8.74 | 1.56 | 0.00 |
| Asian | * | * | * | * | * | * | 33.52 | 18.75 | 27.27 | 19.32 | 0.57 | 0.57 |
| Black / African American | * | * | * | * | * | * | 37.91 | 28.44 | 23.70 | 8.53 | 0.95 | 0.47 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 6.67 | 20.00 | 33.33 | 40.00 | 0.00 | 0.00 |
| White / Caucasian | 3.23 | 22.58 | 45.16 | 29.03 | 0.00 | 0.00 | 9.74 | 18.96 | 41.03 | 29.78 | 0.48 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 12.09 | 21.98 | 39.56 | 25.27 | 1.10 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 50.56 | 25.59 | 18.23 | 4.24 | 1.37 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 72.35 | 15.88 | 7.06 | 1.76 | 0.59 | 2.35 |
| Economically Disadvantaged | 0.00 | 50.00 | 40.00 | 10.00 | 0.00 | 0.00 | 24.35 | 26.73 | 33.45 | 14.62 | 0.68 | 0.17 |
| Female | 6.25 | 18.75 | 62.50 | 12.50 | 0.00 | 0.00 | 9.02 | 17.48 | 41.13 | 31.72 | 0.58 | 0.07 |
| Male | 0.00 | 25.00 | 31.25 | 43.75 | 0.00 | 0.00 | 16.52 | 22.82 | 37.91 | 22.06 | 0.67 | 0.02 |
| Migrant | * | * | * | * | * | * | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 |
| Gap | 7.69 | 46.15 | 38.46 | 7.69 | 0.00 | 0.00 | 26.18 | 26.31 | 33.00 | 13.47 | 0.92 | 0.13 |
| Non-Gap | 0.00 | 5.26 | 52.63 | 42.11 | 0.00 | 0.00 | 5.26 | 16.76 | 43.19 | 34.34 | 0.46 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

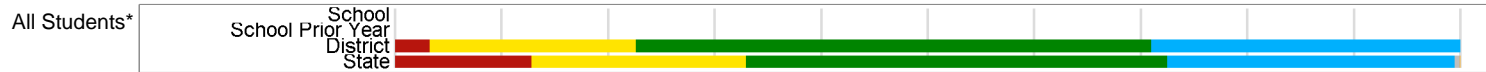
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|---------------------------------------|--------------------|---------------------|---------|---------|---------|------------|------------------|-------------------|---------|---------|---------|------------|------------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 3.23 | 19.35 | 48.39 | 29.03 | 0.00 | 0.00 | 12.78 | 20.14 | 39.58 | 26.93 | 0.53 | 0.05 |
| Hispanic / Latino | * | * | * | * | * | * | 22.10 | 23.18 | 39.35 | 13.75 | 1.08 | 0.54 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 29.09 | 28.93 | 31.24 | 9.26 | 1.49 | 0.00 |
| Asian | * | * | * | * | * | * | 32.95 | 19.08 | 27.75 | 19.65 | 0.00 | 0.58 |
| Black / African American | * | * | * | * | * | * | 37.56 | 28.78 | 23.90 | 8.78 | 0.49 | 0.49 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 7.14 | 14.29 | 35.71 | 42.86 | 0.00 | 0.00 |
| White / Caucasian | 3.33 | 20.00 | 46.67 | 30.00 | 0.00 | 0.00 | 9.67 | 18.96 | 41.07 | 29.89 | 0.42 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 11.67 | 21.67 | 40.00 | 25.56 | 1.11 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 50.83 | 25.35 | 18.31 | 4.23 | 1.28 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 73.05 | 14.97 | 7.19 | 1.80 | 0.60 | 2.39 |
| Economically Disadvantaged | * | * | * | * | * | * | 24.27 | 26.58 | 33.58 | 14.83 | 0.57 | 0.17 |
| Female | 6.25 | 18.75 | 62.50 | 12.50 | 0.00 | 0.00 | 8.88 | 17.31 | 41.24 | 32.00 | 0.49 | 0.08 |
| Male | 0.00 | 20.00 | 33.33 | 46.67 | 0.00 | 0.00 | 16.37 | 22.74 | 38.04 | 22.26 | 0.57 | 0.02 |
| Migrant | * | * | * | * | * | * | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 |
| Gap | 8.33 | 41.67 | 41.67 | 8.33 | 0.00 | 0.00 | 26.12 | 26.09 | 33.21 | 13.64 | 0.81 | 0.13 |
| Non-Gap | 0.00 | 5.26 | 52.63 | 42.11 | 0.00 | 0.00 | 5.16 | 16.75 | 43.21 | 34.51 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12.50 | 40.63 | 31.25 | 15.63 | 0.00 | 0.00 | 28.24 | 29.27 | 28.23 | 13.58 | 0.67 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 42.82 | 31.12 | 18.09 | 6.12 | 1.86 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 60.53 | 24.49 | 10.76 | 2.81 | 1.40 | 0.00 |
| Asian | * | * | * | * | * | * | 42.61 | 23.30 | 21.02 | 13.07 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 60.66 | 19.91 | 11.85 | 5.69 | 1.90 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 33.33 | 26.67 | 20.00 | 20.00 | 0.00 | 0.00 |
| White / Caucasian | 12.90 | 41.94 | 29.03 | 16.13 | 0.00 | 0.00 | 23.07 | 29.85 | 31.22 | 15.34 | 0.51 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 31.87 | 36.81 | 21.98 | 8.24 | 1.10 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 72.41 | 15.48 | 7.24 | 3.62 | 1.25 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 78.24 | 11.18 | 5.29 | 3.53 | 1.76 | 0.00 |
| Economically Disadvantaged | 30.00 | 30.00 | 40.00 | 0.00 | 0.00 | 0.00 | 46.96 | 27.41 | 19.04 | 5.78 | 0.81 | 0.00 |
| Female | 6.25 | 50.00 | 31.25 | 12.50 | 0.00 | 0.00 | 25.87 | 30.15 | 30.85 | 12.48 | 0.65 | 0.00 |
| Male | 18.75 | 31.25 | 31.25 | 18.75 | 0.00 | 0.00 | 30.43 | 28.47 | 25.81 | 14.60 | 0.69 | 0.00 |
| Migrant | * | * | * | * | * | * | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 |
| Gap | 23.08 | 38.46 | 38.46 | 0.00 | 0.00 | 0.00 | 48.91 | 26.47 | 17.81 | 5.80 | 1.01 | 0.00 |
| Non-Gap | 5.26 | 42.11 | 26.32 | 26.32 | 0.00 | 0.00 | 16.30 | 30.90 | 34.25 | 18.08 | 0.48 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

| | Number Students | School Current Year | | | | | | School Prior Year | | | | | |
|------------------------------------|-----------------|---------------------|---------|---------|---------|------------|---------------|-------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Female | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Male | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Non-Gap | * | * | * | * | * | * | * | * | * | * | * | * | * |

Bon Homme 04-2 | Bon Homme Colony Alternative High School - 19

| | District Current Year | | | | | | State Current Year | | | | | |
|---------------------------------------|-----------------------|---------|---------|---------|------------|---------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 9.68 | 41.94 | 32.26 | 16.13 | 0.00 | 0.00 | 27.94 | 29.39 | 28.39 | 13.72 | 0.57 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | 42.59 | 31.27 | 18.33 | 6.20 | 1.62 | 0.00 |
| American Indian / Alaskan Native | * | * | * | * | * | * | 59.67 | 24.96 | 11.07 | 2.98 | 1.32 | 0.00 |
| Asian | * | * | * | * | * | * | 42.77 | 23.70 | 20.23 | 13.29 | 0.00 | 0.00 |
| Black / African American | * | * | * | * | * | * | 60.98 | 19.51 | 12.20 | 5.85 | 1.46 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | 35.71 | 21.43 | 21.43 | 21.43 | 0.00 | 0.00 |
| White / Caucasian | 10.00 | 43.33 | 30.00 | 16.67 | 0.00 | 0.00 | 22.95 | 29.92 | 31.29 | 15.43 | 0.42 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | 31.11 | 37.22 | 22.22 | 8.33 | 1.11 | 0.00 |
| Student With Disabilities | * | * | * | * | * | * | 72.47 | 15.49 | 7.30 | 3.59 | 1.15 | 0.00 |
| English Language Learners | * | * | * | * | * | * | 79.04 | 10.78 | 4.79 | 3.59 | 1.80 | 0.00 |
| Economically Disadvantaged | * | * | * | * | * | * | 46.59 | 27.71 | 19.14 | 5.87 | 0.70 | 0.00 |
| Female | 6.25 | 50.00 | 31.25 | 12.50 | 0.00 | 0.00 | 25.50 | 30.28 | 31.04 | 12.62 | 0.57 | 0.00 |
| Male | 13.33 | 33.33 | 33.33 | 20.00 | 0.00 | 0.00 | 30.18 | 28.57 | 25.95 | 14.74 | 0.57 | 0.00 |
| Migrant | * | * | * | * | * | * | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 |
| Gap | 16.67 | 41.67 | 41.67 | 0.00 | 0.00 | 0.00 | 48.61 | 26.70 | 17.92 | 5.87 | 0.91 | 0.00 |
| Non-Gap | 5.26 | 42.11 | 26.32 | 26.32 | 0.00 | 0.00 | 16.14 | 30.92 | 34.36 | 18.21 | 0.37 | 0.00 |

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Science results for 2016-17 are not available due to participation in assessment field testing.